Subject: LANGUAGE ARTS  
Grade: 6th Grade

Unit 1

Lesson 1: Anchor Text: “The School Story” Genre: Realistic Fiction  
Text-Based Comprehension: Infer characters' traits based on their actions, speech, and relationships.  
- Support inferences with text evidence.  
- Generate questions about characters.

Fluency: Read aloud with grade-appropriate fluency.  
- Read fluently by self-correcting for accuracy and meaning.

Speaking and Listening: Compare Print and Non-print Information  
- Read aloud with grade-appropriate fluency.  
- Read fluently by self-correcting for accuracy and meaning.

Vocabulary: Recognize and use words with prefixes dis-, ex-, inter-, and non-.  
- Use word roots and prefixes to determine word meaning.

Grammar: Identify subjects, predicates, fragments, and run-ons.  
- Correct fragments and run-ons.  
- Review contractions

Writing: Identify the parts of a dialogue  
- Write a dialogue

Lesson 2: Anchor Text: “Knots in My Yo-Yo” Genre: Autobiography  
Text-Based Comprehension: Identify the author's purpose or viewpoint.  
- Use details from the text to infer and predict the author's purpose.

Fluency: Read aloud with grade-appropriate fluency.  
- Read fluently by using pauses to emphasize or separate phrases.

Speaking and Listening: Listen for a Purpose  
- Read aloud with grade-appropriate fluency.  
- Read fluently by using pauses to emphasize or separate phrases.  
- Rehearse for theatre week

Vocabulary: Recognize and use words with suffixes –er, –or, –ar, –ist, –ian, –ent.  
- Use roots and suffixes to determine word meaning.

Grammar: Identify the four kinds of sentences  
- Use correct punctuation for each kind of sentence

Writing: Identify the parts of a story scene  
- Write a story scene

Lesson 3: Anchor Text: “The Fruit Bowl Project” Genre: Realistic fiction  
Text-Based Comprehension: Identify text and graphic features and their functions.

Fluency: Read aloud with grade-appropriate fluency  
- Read fluently by varying intonation to communicate meaning

Speaking and Listening: Hold a Literature Discussion  
- Read aloud with grade-appropriate fluency  
- Read fluently by varying intonation to communicate meaning.  
- Rehearse for theatre week

Vocabulary: Recognize and use words with multiple meanings  
- Use the words and sentences around a word to determine its meaning

Grammar: Identify simple subjects and predicates  
- Identify compound subjects and predicates  
- Review adjectives and adverbs

Writing: Identify the parts of a descriptive paragraph  
- Write a descriptive paragraph
Lesson 4: Anchor Text “The ACES Phone” Genre: Science Fiction
Text-Based Comprehension Identify story elements
Monitor and clarify to check understanding of story structure
Fluency Read aloud with grade-appropriate fluency
Read fluently by varying intonation to communicate meaning
Speaking and Listening Listen and Respond
Read aloud with grade-appropriate fluency
Read fluently by varying intonation to communicate meaning
Rehearse for theatre week
Vocabulary Recognize and use words with prefixes trans- and de-
Use roots and prefixes to determine word meaning
Grammar Identify and correctly use common and proper nouns
Identify and correctly use appositives
Review writing titles and quotations
Writing Study and evaluate fictional narratives
Use the writing process to plan a fictional narrative
Use organized ideas to plan a first draft

Lesson 5: Anchor Text: “The Myers Family” Genre: Biography
Text-Based Comprehension Distinguish between fact and opinion
Use facts and opinion to summarize the text
Fluency Read aloud with grade-appropriate fluency
Read fluently by using story content to determine appropriate expression
Speaking and Listening Give and follow directions
Read aloud with grade-appropriate fluency
Read fluently by using story content to determine appropriate expression
Rehearse for theatre week
Vocabulary Learn to interpret and use parts of a dictionary/glossary entry effectively
Grammar Identify and correctly use singular and plural nouns
Identify and correctly use possessive nouns
Review using commas and colons
Writing Draft a fictional narrative
Revise, proofread, and edit a fictional narrative
Publish final drafts

Unit 2

Lesson 6: Anchor Text “Interrupted Journey” Genre: Realistic Fiction
Text-Based Comprehension Identify action verbs, main and helping verbs, and being and linking verbs
Use verbs correctly in writing and speaking
Fluency Read aloud with grade-appropriate fluency
Read fluently by using the text and its purpose to choose an appropriate rate
Speaking and Listening Ask and Answer Questions
Read aloud with grade-appropriate fluency
Read fluently by using the text and its purpose to choose an appropriate rate
Rehearse for theatre week
Vocabulary Use context clues to identify the meaning of a word
Use word-learning strategies independently
Grammar Identify action verbs, main and helping verbs, and being and linking verbs
Use verbs correctly in writing and speaking
Writing Identify the parts of an opinion paragraph
Write an opinion paragraph

Lesson 7: Anchor Text: “Dancing Kane” Genre: Narrative Nonfiction
Text-Based Comprehension Recognize persuasive text
Summarize the author’s goal and supporting reasons in persuasive text
Fluency Read aloud with grade-appropriate fluency
Read fluently by using the meaning of a text to choose which words to stress
Speaking and Listening Prepare Interview Questions
Read aloud with grade-appropriate fluency
Read fluently by using the meaning of a text to choose which words to stress
Rehearse for theatre week

Vocabulary
- Use context clues to identify and use idioms
- Use word-learning strategies independently

Grammar
- Identify and correctly use transitive and intransitive verbs
- Identify and correctly use direct, indirect, and compound direct objects
- Review and use simple sentences

Writing
- Identify what should be included in a summary paragraph
- Write a summary paragraph

Lesson 8: Anchor Text: "Science Friction" Genre: Realistic Fiction

Text-Based Comprehension
- Identify sequence of events
- Infer/predict unstated events, future event, and their sequence

Fluency
- Read aloud with grade-appropriate fluency
- Read fluently by using punctuation to group words into meaningful phrases

Speaking and Listening
- Brainstorm Problems and Solutions
- Read aloud with grade-appropriate fluency
- Read fluently by using punctuation to group words into meaningful phrases
- Rehearse for theatre week

Vocabulary
- Recognize and use words with Latin roots and affixes
- Use Latin roots and affixes to determine word meanings

Grammar
- Identify coordinating conjunctions
- Use coordinating conjunctions to join sentences

Writing
- Identify the purpose and the components of a book review
- Write a book review

Spelling
<table>
<thead>
<tr>
<th>Lesson 1</th>
<th>Spell words with Short Vowels</th>
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<tbody>
<tr>
<td>Lesson 2</td>
<td>Spell words that have long vowel sounds.</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>Spell words that have /ou/, /oo/, /o/, /oi/ sounds</td>
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<tr>
<td>Lesson 4</td>
<td>Spell words that have vowels combined with /r/ sound</td>
</tr>
<tr>
<td>Lesson 5</td>
<td>Spell words that sound alike but have different spellings and meanings</td>
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<tr>
<td>Lesson 6</td>
<td>Spell words with ie or ei</td>
</tr>
<tr>
<td>Lesson 7</td>
<td>Spell words that have the final /ar/ sound</td>
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<tr>
<td>Lesson 8</td>
<td>Spell words that have a final /an/ /el/ or /ar/ sound</td>
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<tr>
<td>Lesson 9</td>
<td>Spell words that end in -ed or -ing</td>
</tr>
<tr>
<td>Lesson 10</td>
<td>Spell words that have different endings and suffixes</td>
</tr>
<tr>
<td>Lesson 11</td>
<td>Spell words that have the suffix -ion or -ation</td>
</tr>
</tbody>
</table>

**Theater Week Project**

Performs a character in a play in front of an audience

**Reference: Journey’s Book, Practice Book, and notebook**
STANDARDS AND CONTENTS – 1st Term 2016

Subject: SOCIAL STUDIES
Grade: 6th Grade

Chapter 10, Lesson 1- Rome’s Decline and Division
1. Recognize facts and events during and after the fall of the Roman Empire and analyze the reasons of its decline.
2. Identify the legacy left by the Romans and its effect in the contemporary civilization.

Chapter 10, Lesson 2- Invasions and Change.
1. Distinguish the changes produced by the Germanic tribes in the Roman Empire.
2. Recognize how the invasions affected Europe.

Chapter 10, Lesson 3- Early Middle Ages in Europe.
1. Make sense of the effects caused by the spread of Christianity in Europe.
2. Recognize the feudal system

Chapter 11, Lesson 1 -Africa and Asia.
Clarify in what ways the migrations affected Africa.

Chapter 11, Lessons 2 and 3- Vietnamese and Korean Cultures and Early Japan.
1. Recognize the diversity of the different human cultures.
2. Identify the differences between Vietnam and Korea.
3. Recognize the influences on Japanese Cultures.

Chapter 12, Lesson 1; 2 and 3- The Aztecs, The Incas and North American Cultures.
1. Explain reasons why the Aztecs settled in Mexico.
2. Describe the growth of the Aztec society and its implications.
3. Compare and Contrast the Aztec and the Inca Empire.
4. Recognize the North American territory and population.

Chapter 13, Lesson 1- The Byzantine Empire.
Identify the ideas the build up the Byzantine Empire.

Chapter 13, Lesson 2- The Rise of the Islam.
Explain the development of the Islam.

Chapter 13, Lesson 3- The Mongol Empire.
Identify the characteristics of the Mongol Empire.

Chapter 14, Lesson 1- Trading Empires of West Africa.
Recognize the trading strategies used by the Empire.

Chapter 14, Lesson 2- Trade Links, Asia, Africa and Europe.
Recognize and explain the trading system.

Reading, writing, and expressing numbers in any number of cycles (thousand, millions, etc.) and simple decimal numbers.

Reference: Harcourt Social Studies World History Volume 2
Social Studies Notebook
STANDARDS AND CONTENTS – 1st Term 2016

Subject: SCIENCE
Grade: 6th

Unit 1: Nature of Science
Lesson 1: What is Science?
- To apply basic and integrated scientific processes to solve problems.
- To define science and determine its study field.
- To recognize that science is everywhere.

Lesson 2: Scientific Knowledge
- To determine what a scientific explanation is and what is not.

Lesson 3: Scientific Investigations
- To establish what is creativity when designing experiments and explaining observations.
- To distinguish what is a scientific theory and a scientific model.
- To establish reliable sources from which to obtain authentic scientific knowledge.
- To distinguish the different types of scientific investigations and the different methods used.

Lesson 4: Representing Data
- To establish different systems to represent results.

Lesson 5: Science and Society
- To recognize that science affects everyday life.

Unit 2: Weathering, Erosion, Deposition, and Landforms
Lesson 1: Weathering
- To define weathering of the Earth’s surface and establish their cause.
- To describe the different ways in which water is found on Earth.

Lesson 2: Erosion and Deposition by Water
- To distinguish erosion and deposition caused by water.

Lesson 3: Erosion and Deposition by Wind, Ice, and Gravity
- To distinguish erosion and deposition caused by wind, ice, and gravity.

Lesson 4: Landforms and Florida
- To recognize Earth’s landforms and how they are formed.
- To recognize the different landforms: mountains, glaciers, lakes, rivers, deltas, etc.

Unit 3: Energy in the Earth System
Lesson 1: Earth’s Spheres
- To undertake preservation and conservation action of natural resources.
- To recognize the layers of the Earth system: atmosphere, cryosphere, geosphere, biosphere, and hydrosphere.
- To determine how the different layers interact.

Lesson 2: The Atmosphere
- To define atmosphere, its layers, and the factors affecting it.
- To establish what is the ozone layer, and how it affects the atmosphere.
- To define what is the greenhouse effect and how it affects life on Earth.

Lesson 3: Energy Transfer
- To differentiate temperature and thermal energy.
- To define heat and how its energy is transmitted (three systems).

Lesson 4: Wind in the Atmosphere
- To distinguish wind and atmospheric pressure.

Lesson 5: Ocean Currents
- To determine what ocean currents are, their cause, and their effect.

Unit 4: Weather and Climate
Lesson 1: The Water Cycle
- To recognize the water cycle, the changes, and their cause.

Lesson 2: Elements of Weather
- To define weather, and the factors that affect its change.
- To describe instruments used to measure the weather elements.

Lesson 3: What Influence Weather?
- To analyze how the water cycle affects the weather.

Reference: Notebook
Science Fusion Florida Edition - Grade 6
Subject: HEALTH
Grade: 6th

Chapter 7: Controlling Diseases
Lesson 2: Communicable Diseases
- Describes symptoms and preventive measures to take into account in STI transmission:
  Trichomoniassis, Condiloma, Herpes, HIV, and Aids.

Chapter 3: Preparing Healthful Foods
Lesson 1: Nutrients in Food
Lesson 2: A Balanced Diet
Lesson 3: Nutrition around the World
Lesson 4: Satisfying your Nutritional Needs
- Transmits the importance of using the recommendations of the Paraguayan Food Guide for a nutritious diet.

Chapter 8: Drugs and Health
Lesson 3: Abuse of Medicines
Lesson 4: Illegal Drugs
Lesson 5: Avoiding Drug Use

Chapter 9: Tobacco and Alcohol
Lesson 1: Dangers of Smoking Tobacco
Lesson 3: Dangers of Alcohol Use
Lesson 4: Choose not to use Alcohol or Tobacco
Lesson 5: Getting help for Alcohol Problems
- Describe the symptoms, preventive measures, causes, and consequences of alcoholism, smoking, marihuana consumption, and other drugs in personal and social life.

Chapter 5: Staying Safe Every Day
Lesson 2: Personal Safety
- Contributes to the application of road safety rules to prevent traffic accidents.

Chapter 6: Emergencies and First Aids
Lesson 2: First Aids for Common Injuries
Lesson 3: First Aids that Saves Lives
- Practices First Aid techniques for common and severe injuries.

Chapter 12: Community Health
Lesson 1: Preparing for Disasters
Lesson 2: Making Family Disaster Plans
- Transmits preventive actions, and measures to adopt in case of disasters.

Reference: Health Book and Notebook