6th GRADE - LANGUAGE ARTS
STANDARDS AND CONTENTS – 2nd Term 2015

Unit 2
Lesson 7: Anchor Text: “Dancing Kane” Genre: Narrative Nonfiction
Text-Based Comprehension Recognize persuasive text
Summarize the author's goal and supporting reasons in persuasive text
Fluency Read aloud with grade-appropriate fluency
Read fluently by using the meaning of a text to choose which words to stress
Speaking and Listening Prepare Interview Questions
Read aloud with grade-appropriate fluency
Read fluently by using the meaning of a text to choose which words to stress
Vocabulary Use context clues to identify and use idioms
Use word-learning strategies independently
Grammar Identify and correctly use transitive and intransitive verbs
Identify and correctly use direct, indirect, and compound direct objects
Review and use simple sentences
Writing Identify what should be included in a summary paragraph
Write a summary paragraph

Lesson 8: Anchor Text: “Science Friction” Genre: Realistic Fiction
Text-Based Comprehension Identify sequence of events
Infer/predict unstated events, future event, and their sequence
Fluency Read aloud with grade-appropriate fluency
Read fluently by using punctuation to group words into meaningful phrases
Speaking and Listening Brainstorm Problems and Solutions
Read aloud with grade-appropriate fluency
Read fluently by using punctuation to group words into meaningful phrases
Vocabulary Recognize and use words with Latin roots and affixes
Use Latin roots and affixes to determine word meanings
Grammar Identify coordinating conjunctions
Use coordinating conjunctions to join sentences
Writing Identify the purpose and the components of a book review
Write a book review

Lesson 9: Anchor Text: “Kensuke’s Kingdom” Genre: Realistic Fiction
Text-Based Comprehension Identify cause-effect-relationships in the text.
Fluency Read aloud with grade-appropriate fluency
Read fluently by monitoring accuracy and self-correcting for meaning
Speaking and Listening Summarize Problems and Solutions
Read aloud with grade-appropriate fluency
Read fluently by monitoring accuracy and self-correcting for meaning
Vocabulary Understand how connotation add positive or negative associations to a word’s denotation
Grammar Identify subordinating conjunctions
Use subordinating conjunctions in complex sentences
Writing Study and evaluate responses to literature
Use the writing process to plan a first draft of an opinion essay
Lesson 10: Anchor Text "Children of the Midnight Sun: Young Native Voices of Alaska" Genre: Narrative non-fiction

Text-Based Comprehension Recognize compare and contrast as a text structure
Determine how the use of compare and contrast affects the text

Fluency Read intonation

Speaking and Listening Interpret Poetry

Vocabulary Understand that synonyms are words with similar meanings

Grammar Identify compound and complex sentences
Correctly punctuate compound and complex sentences

Writing Draft an opinion essay in response to literature
Revise and proofread an opinion essay

UNIT 3

Lesson 11: Anchor Text: "Star in the Storm" Genre: Historical fiction

Text-Based Comprehension Analyze how character development impacts plot and theme.
Analyze the consistency, credibility, and logic of character behavior.

Fluency Read fluently, pausing appropriately at phrases.

Speaking and Listening Conduct an Interview

Vocabulary Recognize and use words with the suffixes –ion, -ation

Grammar Identify subject and object pronouns
Correctly use subject and object pronouns

Writing Identify the parts of a descriptive paragraph
Write a descriptive paragraph

Lesson 12: Anchor Text "Airborn" Genre: Fantasy

Text-Based Comprehension Analyze the influence of characters and setting on plot development
Make inferences about the relationship between story elements and their effect on story structure.

Fluency Read expressively

Speaking and Listening Compare Print and Non-Print Information

Vocabulary Recognize and use words with the prefixes en- and ad-
Use roots and affixes to determine word meanings

Grammar Identify Possessive Pronouns

Writing Identify the parts of a personal narrative paragraph
Write a personal narrative paragraph

Lesson 13: Anchor Text: "Onward" Genre: Biography

Text-Based Comprehension Infer main ideas from supporting details in informational text
Recognize main ideas and details as a text structure.

Fluency Read fluently by clarifying meaning through stressing key words

Speaking and Listening Listen for Information

Vocabulary Learn and use words with the suffixes –ent, -ant, -ence, and –ance
Use roots and affixes to determine word meanings

Grammar Identify and correctly use the present, past, and future verb tenses.
Identify and correctly use present perfect, past perfect, and future perfect verb tenses.

Writing Identify the parts of a friendly letter
Write a friendly letter that includes thoughts and feelings.

Lesson 14: Anchor Text: "Any Small Goodness" Genre: Realistic Fiction

Text-Based Comprehension Determine the author's viewpoint

Fluency Read fluently by using meaning to self-correct and improve accuracy.

Speaking and Listening Listen to Summarize Ideas

Vocabulary Recognize and use words in analogies

Grammar Identify and correctly use the active and passive voice
Identify and correctly use subject-verb agreement

Writing Study and evaluate personal narratives
Use the writing process to plan a personal narrative
Plan a first draft
Lesson 15: Anchor Text: "Team Moon" Genre: Narrative Nonfiction
Text-Based Comprehension Identify text and graphic features
Fluency Read fluently by conveying emotion and information through intonation
Speaking and Listening Dramatize a Story
Vocabulary Recognize and use words with the suffixes –ous, -ic, and –ure.
Grammar Identify and use regular verbs
Identify and use irregular verbs
Writing Write a personal narrative
Draft, revise, proofread, and edit a personal narrative

Spelling
Lesson 15 Final /iz/ /iv/ /ij/
Lesson 16 Suffixes –ent, -ant
Lesson 17 Suffixes –able, -ible, -ate
Lesson 18 Spelling /sh/
Lesson 19 Plurals
Lesson 20 Prefixes dis-, ex-, inter-
Lesson 21 Prefixes pre-, pro-
Lesson 22 Words with silent letters
Lesson 23 Suffixes –ic, -ure, -ous
Lesson 24 Prefixes de-, trans-
Lesson 25 Word Parts
Lesson 26 Words from Other Languages
Lesson 27 Greek Word Parts
Lesson 28 Latin Word Roots
Lesson 29 Greek and Latin Word Parts
Lesson 30 Words Often Confused

REFERENCE: JOURNEYS BOOK AND WORKBOOK
LANGUAGE ARTS NOTEBOOKS
Recognizes the main historical events of the process that characterized the world from the late 19th Century to the first decade of the 21st Century

- Chapter 15: Europe and the Western Hemisphere
  
  Lesson 1: Europe’s High and Late Middle Ages  
  Lesson 2: The Renaissance  
  Lesson 3: The Reformation  
  Lesson 4: The Age of Exploration  
  Lesson 5: Colonization of the Americas

- Chapter 17: Times of Rapid Change
  
  Lesson 1: A Time of Political Change  
  Lesson 2: The Industrial Revolution  
  Lesson 3: Capitalism and Classes  
  Lesson 4: The Age of Imperialism  
  Lesson 5: Rise of Nationalism

- Chapter 18: Times of War and Times of Peace
  
  Lesson 1: World War I  
  Lesson 2: World War II  
  Lesson 3: The Rise of Communism  
  Lesson 4: A Changing World

Identifies characteristics of the social context with democratic practices

Concepts of democratic practices  
Citizen in Action Project

Social Studies Notebook
Chapter 1: Preparing Healthful Foods
Lesson 3: Your Teeth and Gums
- Reflects on the importance of the deontological exam and hygienic habits in dental care.

Chapter 4: Keeping Active
Lesson 1: Your Fitness and Exercise
- Describes disorders caused by bad posture.

Chapter 7: Controlling Diseases
Lesson 3: The Immune System
  Infectious Diseases
- Describe infectious diseases.
  Importance of vaccination in the prevention of diseases
- Becomes aware of the importance of vaccination in the prevention of diseases

Chapter 12: Community Health
Lesson 3: Health Services and Safety
Lesson 5: Pollution Harms People
Lesson 6: Doing your Part
- Participates in community actions in order to promote the practice of hygienic habits.
- Describe techniques for sanitary elimination of the trash.
- Recognizes safety measures in the treatment of different types of wastes.
- Puts into practice ways to make water safe to drink.
- Promotes actions that contribute to the decreased used to POP’s.

Common Diseases and Parasites: Prevention and Treatment
- Analyzes characteristics and preventive measures of pneumonia.
- Understand that rubella and chicken pox are infectious diseases by identifying their characteristics.
- Interprets the symptoms, signs, and prevention measures of Leishmaniasis.
- Applies sanitary measures to prevent Giardiasis and Teniasis.

Reference: Harcourt Health Book and Health Notebook
UNIT 4: WEATHER AND CLIMATE
Lesson 4: Severe Weather and Weather Safety
- To define climatic catastrophes and the safety measures necessary to avoid danger and harm.

Lesson 5: Natural Disasters in Florida
- To relate the Earth’s topography to the regional climate.

Lesson 6: Climate
- To differentiate the climates found on Earth.
- To relate the sun’s energy with climate in each region on Earth.

UNIT 5: ENERGY, MOTION, AND FORCES
Lesson 1: Kinetic and Potential Energy
- To solve problems related to forms of conventional and nonconventional energy.
- To differentiate kinetic and potential energy.
- To define mechanical energy and the energy conservation law.

Lesson 2: Motion and Speed
- To describe an object’s position or location.
- To define movement and speed.
- To graph constant and changing speed.

Lesson 3: Acceleration
- To determine changes in direction in relation to speed.
- To define acceleration and determine what affects it.

Lesson 4: Forces
- To define force and compare the different types, and explain the effect of force on movement.

Lesson 5: Gravity and Motion
- To define gravity and determine how it affects movement.

UNIT 6: THE CELL
Lesson 1: The Characteristics of Cells
- To describe, watch and use a microscope.
- To analyze the characteristics of the cell.
- To differentiate the two types of cells: prokaryotic and eukaryotic.

Lesson 2: Chemistry of Life
- To define atom and differentiate from molecule.
- To recognize that the cell is made up of molecules.
- To relate phospholipids with the cell.
- To understand that water is essential for life.

Lesson 3: Cell Structure and Function
- To analyze the characteristics of eukaryotic cells.
- To recognize the functions of every part of the cell.
- To differentiate the animal cell from the vegetable cell.
- To classify, according to their characteristics, animal and vegetable tissues.
- To understand the characteristics of the root and the stem, and the reaction of plants to stimulus

Lesson 4: Levels of Cellular Organization
- To establish the organization on living organisms: cell, tissue, organ, system.

Lesson 5: Homeostasis and Cell Processes
- To explain the importance of the processes that organisms undertake to maintain homeostasis.
- To differentiate photosynthesis of breathing cells in plants.
• To understand celular división.
• To recognize the way the cell incorporates and discards particles.
• To identify the answers of organisms to the environment.

**Lesson 6: Classification of Living Things**
• To establish the existence of three domains and six kingdoms in the classification of living organisms.
• To determine the basis for classification of living organisms.
• To recognize the level of classification.

**UNIT 7: HUMAN BODY SYSTEMS**

**Lesson 1: Introduction to Body Systems**
• To describe the functions of the systems of the human body.
• To recognize how the system interact to maintain homeostasis.
• To show factors that can affect homeostasis.

**Lesson 2: Skeletal and Muscular Systems**
• To explain how the muscular and skeletal system interact to make body movements possible.
• To determine the functions of the skeleton.
• To describe the parts and structure of the skeletal system.
• To number problems that can affect the skeletal system.
• To determine the functions of the muscular system.
• To differentiate the three types of muscles.
• To number problems that can affect the muscular system.

**Lesson 3: Circulatory and Respiratory Systems**
• To relate the structure of the circulatory and respiratory system in the human body.
• To number the parts of the circulatory system and their functions.
• To describe the parts and their function of the lymphatic system.
• To recognize problems that can affect the cardiovascular system and their causes.
• To describe parts and their functions of the respiratory system.
• To recognize problem that can affect the respiratory system and their causes.

**Lesson 4: The Digestive and Excretory Systems**
• To analyze the characteristics of the excretory system on living beings.
• To relate the parts of the digestive and excretory system and their functions in the human body.
• To distinguish the organs of the digestive system.
• To describe the parts and functions of the excretory system, and its importance to maintain homeostasis.

**Lesson 5: The Nervous and Endocrine Systems**
• To recognize the structure and function of the nervous and endocrine system.
• To relate the structure of the nervous and endocrine systems, and their functions in the human body.
• To describe the parts and functions of the nervous system.
• To understand the function of the senses organs.
• To recognize the five senses and their functions.
• To distinguish the functions of the endocrine system, and the function of the hormones.
• To recognize the problems that can affect the nervous and endocrine system.

**Reference:** Science Fusion Worktext and Science Notebook